



Every child from Reception to Y6 has an Albert Primary Home Reading Record. This is for teachers, parents and carers, reading buddies and other adults to record information on your child's reading. They, along with your child's book/books, MUST be in school every day. Books are expensive please make sure they come back to school.

How to read with your child

Research proves that children who enjoy reading do better at school in all subjects.

Reading together increases literacy skills. It's never too early to start reading with your child.

Set aside some time. Find somewhere quiet without any distractions – turn off the TV/phone/computer/radio.

Encourage your child to talk about the book – talking about the characters and their dilemmas helps children understand relationships this is an excellent way for you to discuss issues.

Give your child time to respond. Ask them what will happen next, how a character might be feeling, or how the book makes them feel. Above all – make it fun! It doesn't matter how you read with a child, as long as you both enjoy the time together.

Nursery

Books are changed once a week.

Please read and share the books your child is bringing home with them. It's never too early to start reading with your child.

Your child needs to have a good phonic awareness and know a number of high frequency words to begin the school's reading programme.

Reception

Once your child has started the school reading programme they are assessed regularly to progress through the colour bands. Your child needs to have a good understanding of what they have read as well as being able to read the words before the teachers will move them up the colour bands.

Books are changed weekly.

Y1 and Y2

When your child is ready, your child will begin bringing home two books.

They will continue with the colour band books and begin reading an AR book. All pupils in Y1 and 2 have a reading buddy who meets them during the lunchtime just for ten minutes; during this time they read their AR book with their buddy. The buddy will also show them how they can quiz on their AR book; this assesses how well they read the book and understood it.

During your child's guided reading session the class teacher focuses on the colour band book your child is reading; they progress through these books using the assessment process that begins in the Reception class.

Books are changed on a regular basis and monitored by the class teachers.

Help your class teachers by making sure the books are sent back to school daily.

What is AR (Accelerated Reader)?

<https://ukhosted10.renlearn.co.uk/2238016>

A reading system, that allows teachers to see what your child is reading and how much they understand what they have read. Children sit an assessment every half term, this gives them a ZPD (recorded on the back of their reading record book) a range in which they can choose a book within. This does mean they are not necessarily reading within one shape. The higher they read within their ZPD the more they will challenge themselves. They read a book and then quiz using an App to see how much they understood.

Your child may have books at home they want to read, they can check these are on the AR system and have been shown how to do this and as long as they are within the current ZPD they can use them.

Your child can quiz at home and have been shown how to do this.

During our whole school assembly we celebrate the reading that your children have been doing all week. AR allows us to see how many book's, quizzes words have been read in each class. Through this the children

Y3

If required, your child may still be bringing home two books; a colour bands and AR books. When your child has reached the required level they will just use the AR book.

Guided Reading

Teachers designate half an hour in their timetable at least four times a week to a reading session for their class. They will work with a small number of children to analyse a text in detail, making sure each child can read each word and discuss the meaning of the text with them. Children will be divided into ability groups, according to their reading levels. The teacher will choose a set of books for the group they are reading with, that is appropriate to their level. (Reception to Y6)

Juniors

Your child should have an AR book. They read this and then quiz on it, which shows the class teacher how well they have read the book and understood it. Class teachers monitor what your child is reading. The children are encouraged to change their book and quiz as often as possible.