

# Nursery

**WC: 27.04.20**

This term our new topic focus is:

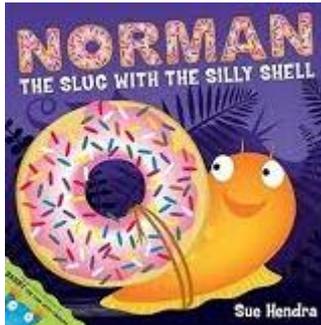
## Mini Beasts

*Please ensure your children are supervised when viewing videos online.*

### Theme of the week: Slug and Snails

#### Language, Literacy and Communication

##### Story Time



Listen to the story of 'Norman The Slug With the Silly Shell'  
<https://www.youtube.com/watch?v=z4BcBtKHaO8>

Ask the children if they can tell you what happened in the story. What different items did Norman use for his shell? Which shell do you like the best? Why?

What sound does the word 'snail' begin with? How about the word 'slug'? Can you think of any other words that begin with the 's' sound? Can the children write the letter s? How about the word 'shell' ...what sound does this begin with? Can you think of any other words that start with this sound?

##### Phonics

1. s, a, t, i, p, n
2. c k, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar

Practise singing the Jolly Phonics songs: so far we have followed the order of Jolly Phonics and have covered the sounds up to 'oa'

<https://www.youtube.com/watch?v=1Qpn2839Kro>

Go back and look at sounds from the beginning. Can you remember the actions we used? Ask the children if they can think of items that might begin with this sound.

##### Writing

Can the children write their names? Write your child's name first for them to write over. Then see if they can copy it underneath. Can they write it independently without copying?

#### Health and Well-being

Who are your friends in Nursery? Who do you like to play with? Can you draw a picture of you and your friends?

Keep fit with Debbie Do! Follow the instructions. Can you balance with/without help?  
[https://www.youtube.com/watch?v=aQ2Vco\\_giiE](https://www.youtube.com/watch?v=aQ2Vco_giiE)



## Mathematics and Numeracy

In your garden or on a walk (as part of your daily exercise) count the natural objects that you find.

Can the children pick up a certain number of objects?

Can they place the objects next to the correct number? Focus on recognising the numbers 1 -5 but extend to 10 if they can do this.

## Science and Technology

Can you look in your garden (or on a walk) and find any slugs or snails? Where do slugs and snails like to live? How many did you find? What do they leave a trail of behind them? What do they like to eat? Can you draw a picture of one?

## Expressive Arts

Can you design your own shell? What colour are you going to choose? What pattern can you draw on the shell? Could you design a shell for everyone who lives in your house? Ask them what they would like their shell to look like.